

# Differentiated PBIS: Supporting ALL students through the PBIS framework!

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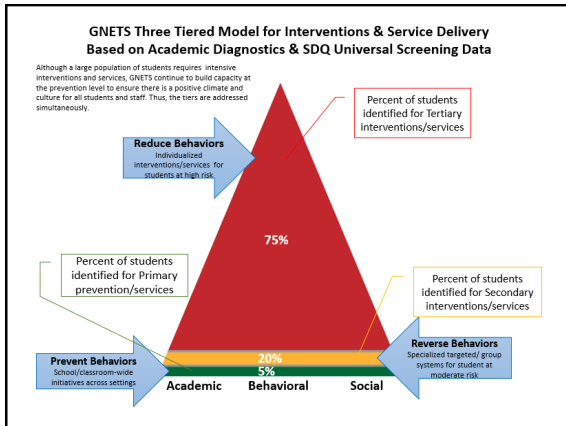
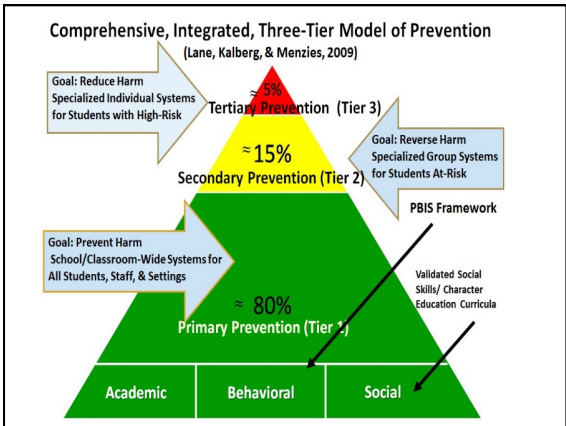
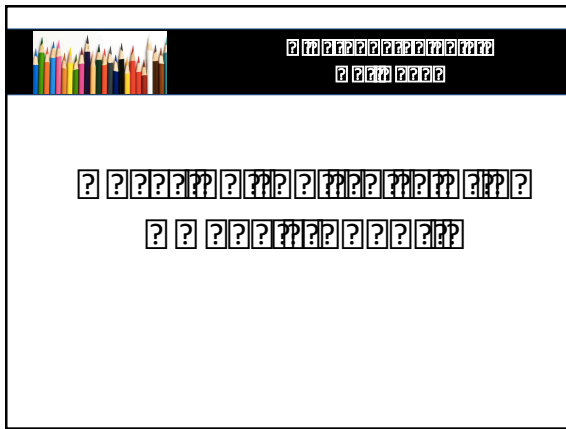
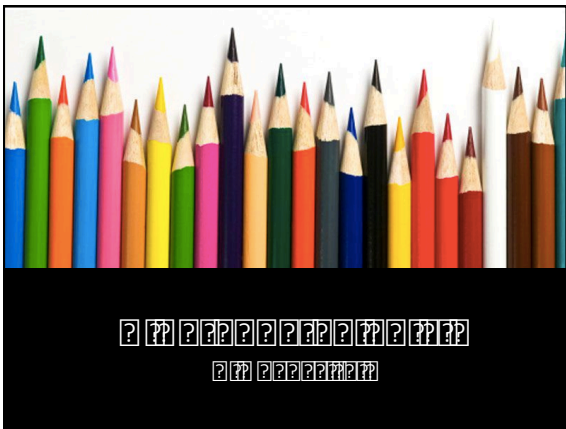
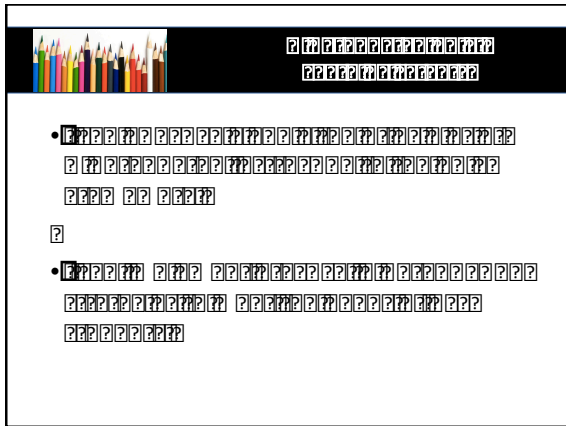
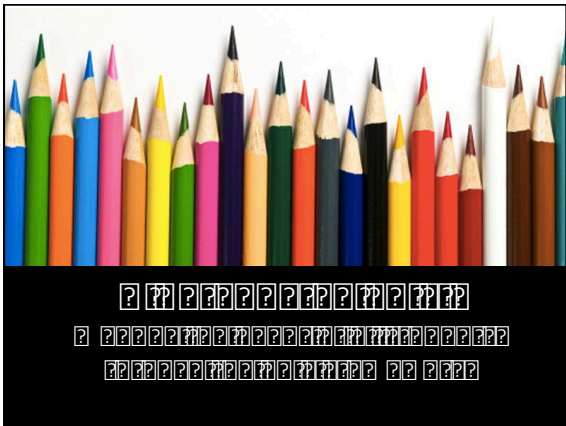
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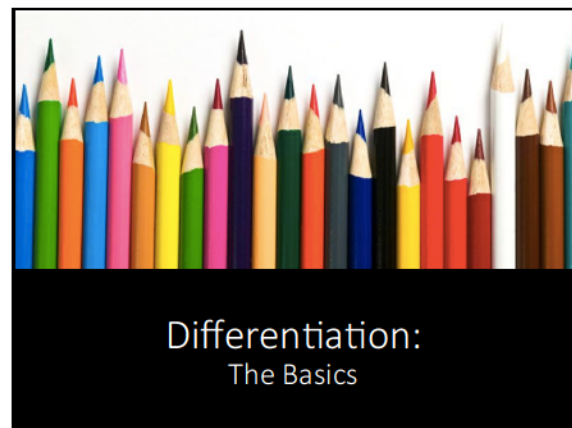
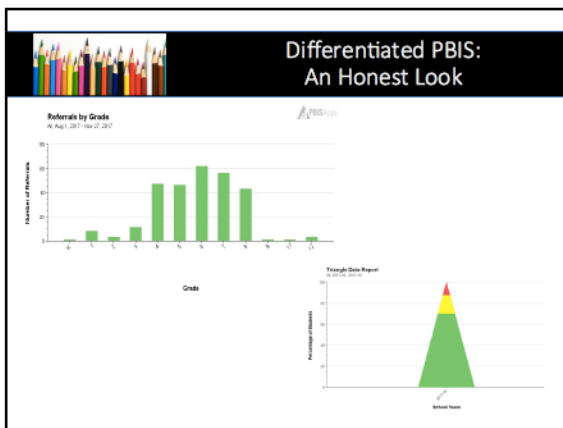
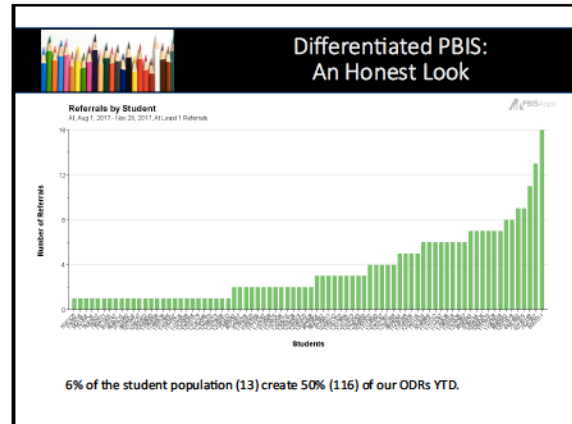
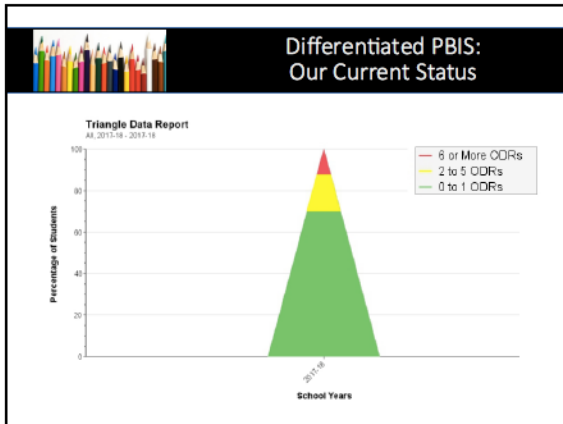
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## Differentiation: The Basics



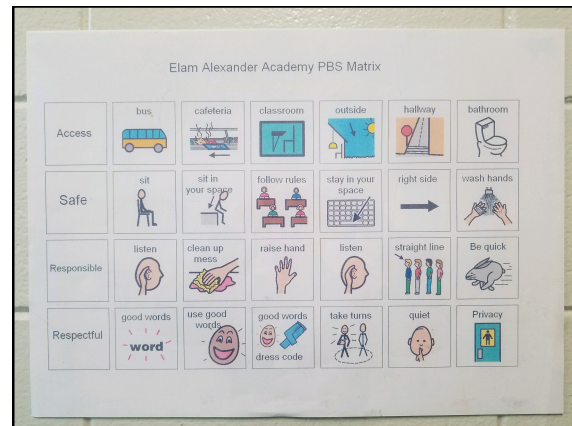
## Differentiation: The Content

### Differentiated PBIS

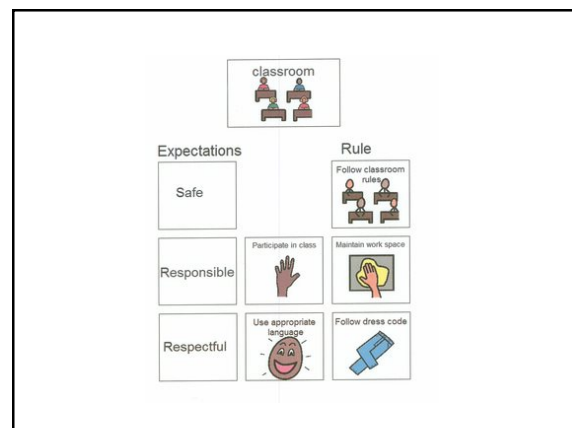
#### Differentiating the Content of the Expectations

The content of the schoolwide expectations does not change; the way in which students take in the content is changed.


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Elam Alexander Academy						
BURKE	Bus	Cafeteria	Classroom	Gym/Outside	Hallway	Restroom
Be Safe	Remain in your assigned seat	Remain in your assigned space	Follow classroom rules	Be a good sport	Lock it or pocket it Walk on the right side	Wash your hands
Be Responsible	Follow adult instructions	Clean your area Follow adult instructions	Participate in class Maintain work space	Take care of equipment	Walk in a straight line	Be quick
Be Respectful	Use appropriate language	Use appropriate language Use inside voice	Use appropriate language Follow dress code	Be inclusive Use appropriate language	Quiet Zone!!!	Give others privacy



**Classroom**



Expectation

Safe

Responsible

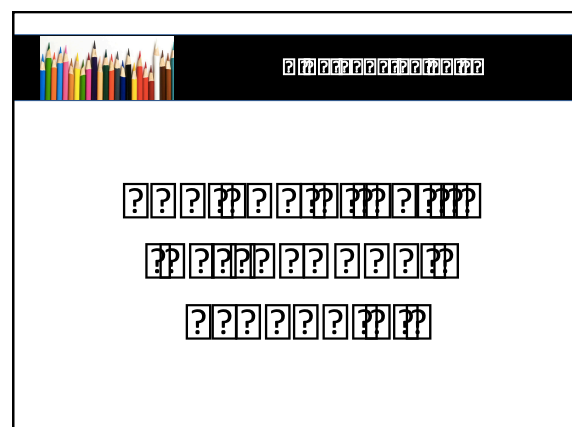
Respectful

Rule

Follow classroom rules

Participate in class;  
Maintain work space

Use appropriate language;  
Follow dress code






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2017-2018 Social Skills Instructional Schedule			
August	<b>Weeks of August 1<sup>st</sup>-11<sup>th</sup></b> Following Instructions 1. Look at the person. 2. Say "Okay". 3. Do what you have been asked right away. 4. Check back.	<b>Week of August 14<sup>th</sup>-18<sup>th</sup></b> Accepting Criticism or a Consequence 1. Look at the person. 2. Say "Okay". 3. Stay calm.	<b>Week of August 21<sup>st</sup>-25<sup>th</sup></b> Accepting "No" for an Answer 1. Look at the person. 2. Say "Okay". 3. Stay calm. 4. If you disagree, ask later.
September	<b>Week of September 5<sup>th</sup>-8<sup>th</sup></b> Getting the Teacher's Attention 1. Look at the teacher. 2. Raise your hand and stay calm. 3. Wait until the teacher says your name. 4. Ask your question.	<b>Week of September 11<sup>th</sup>-15<sup>th</sup></b> Disagreeing Appropriately 1. Look at the person. 2. Use a pleasant voice. 3. Say, "I understand how you feel". 4. Tell why you feel differently. 5. Give a reason. 6. Listen to the other person.	<b>Week of September 18<sup>th</sup>-22<sup>nd</sup></b> Staying on Task 1. Look at your task or assignment. 2. Think about the steps needed to complete the task. 3. Focus all of your attention on your task. 4. Stop working only when instructed. 5. Ignore distractions and interruptions by others.
October	<b>Week of October 2<sup>nd</sup>-5<sup>th</sup></b> Having a Conversation 1. Look at the person. 2. Use a pleasant voice. 3. Listen to what the other person says. 4. When there is a break in the conversation, ask a question or share your thoughts.	<b>Week of October 16<sup>th</sup>-20<sup>th</sup></b> Asking for Help 1. Look at the person. 2. Ask the person if he or she has time to help you. 3. Clearly explain the kind of help you need. 4. Thank the person for help.	<b>Week of October 23<sup>rd</sup>-27<sup>th</sup></b> Asking Permission 1. Look at the person. 2. Use a calm and pleasant voice. 3. Say, "May I, ?". 4. Accept the answer calmly.


2017-2018 Social Skills Instructional Schedule			
August	<b>Weeks of August 1<sup>st</sup>-11<sup>th</sup></b> Following Instructions 1. Look at the person. 2. Say "Okay". 3. Do task. 4. Check back.	<b>Week of August 14<sup>th</sup>-18<sup>th</sup></b> Accepting Criticism or a Consequence 1. Look at the person. 2. Say "Okay". 3. Stay calm.	<b>Week of August 21<sup>st</sup>-25<sup>th</sup></b> Accepting "No" for an Answer 1. Look at the person. 2. Use a pleasant voice. 3. Say "No" or "Hello".
September	<b>Week of September 5<sup>th</sup>-8<sup>th</sup></b> Getting the Teacher's Attention 1. Look at the teacher. 2. Raise your hand and stay calm. 3. Wait until the teacher says your name. 4. Ask your question.	<b>Week of September 11<sup>th</sup>-15<sup>th</sup></b> Disagreeing Appropriately 1. Look at the person. 2. Use a pleasant voice. 3. Say, "I understand how you feel". 4. Tell why you feel differently. 5. Give a reason. 6. Listen to other person.	<b>Week of September 18<sup>th</sup>-22<sup>nd</sup></b> Staying on Task 1. Look at your task. 2. Think about the steps to complete the task. 3. Focus attention to task. 4. Stop working only when instructed. 5. Ignore distractions and interruptions by others.



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Picture Cards



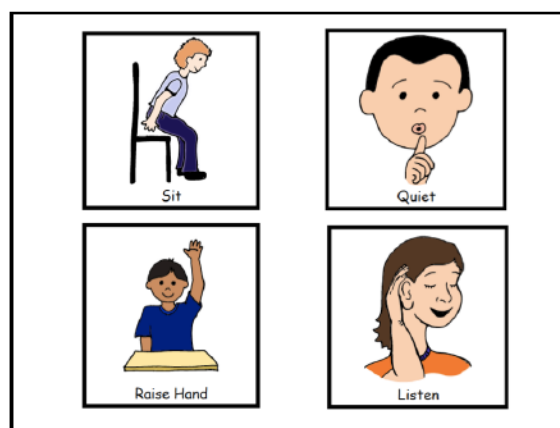
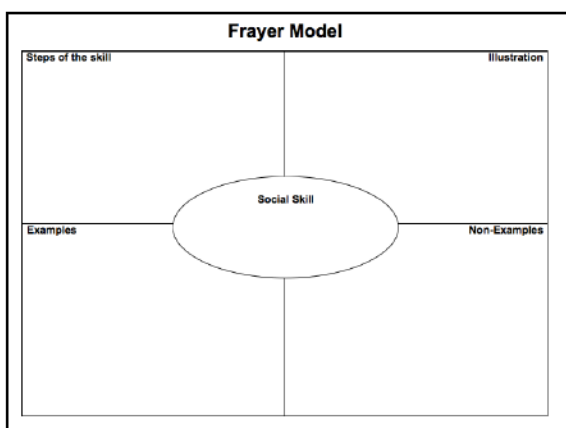
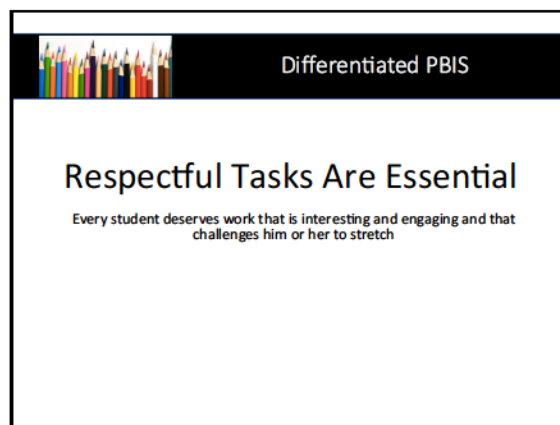
Listen

Picture Cards



Talk

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Getting Started:  
Product: Choice Boards

Explain to a new teacher what differentiation is in terms of what he/she would be doing in the classroom with behavioral instruction – and why. The explanation should help the new teacher develop an image of differentiation in action.

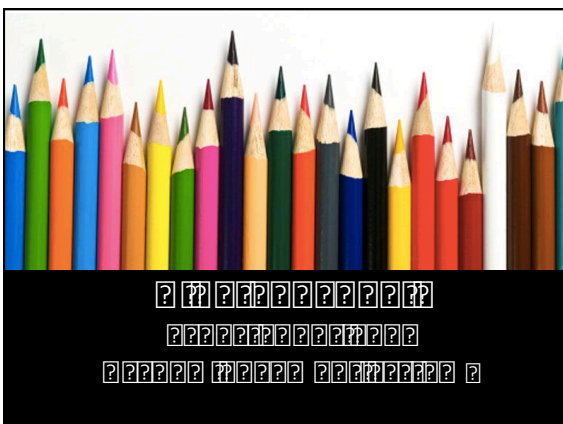
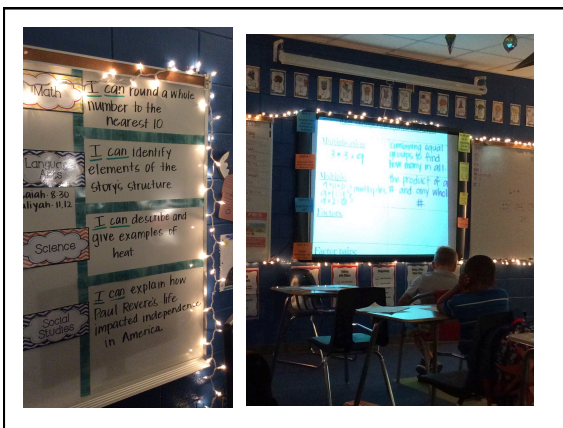
Draw a picture that you feel clarifies the key intent, elements and principles of differentiation in terms of PBIS.

Develop a metaphor, analogy or a visual symbol that you think represents and clarifies what is important to understand about differentiation and PBIS.

From C. Tim Neary, Wildly Creative Education 2010



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## PBIS

### TAILGATE PARTY

ARE YOU READY FOR SOME FOOTBALL?

**PBIS TAILGATE**

**TAILGATE PARTY**  
SEPTEMBER 28<sup>TH</sup>  
ELIGIBILITY PERIOD SEPTEMBER 1<sup>ST</sup> – SEPTEMBER 28<sup>TH</sup>

**FOOD, FUN, GAMES.**  
WEAR YOUR GEAR TO SUPPORT YOUR FAVORITE TEAM!

## PBIS

### FALL FESTIVAL

JOIN US FOR A *Wicked* GOOD TIME {if you dare}

**FOOD, FUN, COSTUMES.**  
**OCTOBER 28<sup>TH</sup>**  
CLASSES WILL BE SCHEDULED FOR TIMES THROUGHOUT THE DAY

## PBIS

### STAFF VS. STUDENT FOOTBALL GAME

**FOOTBALL, FUN, MUSIC, CONCESSIONS.**  
**TURKEY BOWL**  
NOVEMBER 18<sup>TH</sup>

## PBIS

### REINDEER ROCK

**HOT CHOCOLATE, CANDY CANES, HOLIDAY FUN.**  
**REINDEER ROCK**  
DECEMBER 14<sup>TH</sup>

## PBIS

### TALENT SHOW

**FOOD, FUN & ENTERTAINMENT**  
**JANUARY 29<sup>TH</sup>**

## PBIS

### LOVE & BASKETBALL SHOOTOUT

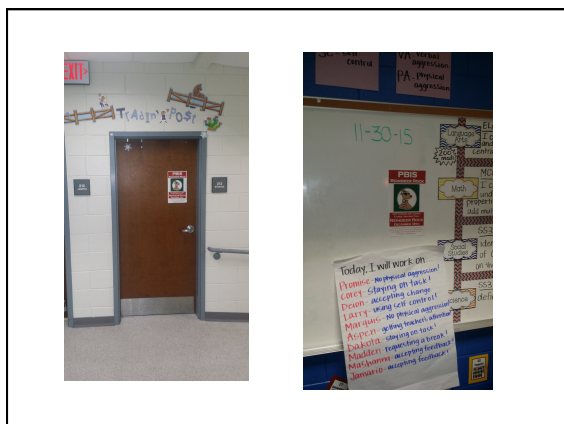
**BASKETBALL GIVEAWAYS, VALENTINES, AND MUSIC**  
**FEBRUARY 12,**

## PBIS

### MARCH MADNESS

**STAFF VS. STUDENT BASKETBALL GAME**  
**MARCH MADNESS**  
MARCH 25<sup>TH</sup>  
ELIGIBILITY PERIOD FEBRUARY 22<sup>ND</sup> – MARCH 25<sup>TH</sup>

**INFLATABLES, GAMES, FOOD, AND MUSIC**  
**MAY 20, 2016**  
BRING A CHANGE OF CLOTHES: IT'S GOING TO GET MESSY!



## PBIS

### REINDEER ROCK

**HOT CHOCOLATE, CANDY CANES, HOLIDAY FUN.**  
**REINDEER ROCK**  
DECEMBER 18<sup>TH</sup>

TO EARN AN INVITE TO THE REINDEER ROCK, YOU MUST HAVE NO SUSPENSIONS, NO ODRs, AND NO RESTRAINTS FOR PHYSICAL AGGRESSION.

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